

Kilparrin Newsletter



Respect
Learning
Collaboration



Diary Dates:

Term 2

Assembly

Wed 1 July

Last day of

Term 2

Fri 3 July

(Early dismissal
2.00pm)

First day of

Term 3

Mon 20 July

Pyjama Day

Fri 24 July

School Closure

Fri 21 Aug

Pupil Free Day

Mon 24 Aug



Do you have
any news to
share with us?
Please contact
Gill

Dear Parents and Caregivers

After a busy Term 2 I'm sure you are all looking forward to a break from your regular routines.

We have certainly packed in many things this term which has made it fly.

Early in the Term I met with other Association Presidents and the new Minister of Education Lucy Hood. It was a positive meeting which addressed our joint ongoing concerns re staffing, funding and school environments/infrastructure. We look forward to continuing discussion next term.

I spend a lot of time visiting classes informally each week however I also do formal class observations as per our departments guidelines. It has been great to see all the interesting activities that the students are engaged in.

Recently staff were invited to participate in our departments wellbeing survey. We will get the results next term which will guide future priorities and planning.

The Leadership team completed the Education Standards Board self review. We have addressed all the criteria and have been re-registered for the next five years.

Our Pupil Free Day focused on The Aboriginal Ways, the Eight ways of learning. Staff were engaged in the learning and have lots of ideas and resources for future planning.

Finance/Resources

We are installing new shade cloth over one of our new hammock swings.

Another provider took on the challenge of fixing the music ball that no longer played music. It should be returned early next term. We are very grateful for this as it's certainly a favorite in the playground.

We will be replacing the old/broken tactile tiles out the front of the administration building.

Unfortunately, due to the significant cost of fixing issues with one of the Variety buses, we returned it to Variety. We have applied to Variety for another bus and will know later in the year if we have been successful. That being said the second bus is now twenty years old so we hope they will replace that one.

After discussions with the Governing Council and our departments procurement unit it was deemed that we could finance the purchase of our own bus. This will be at great expense and we will have to prioritise other budget items however this will not be to the detriment of students. We currently only have one bus however have been able to book access cabs to support community access when required.

I will be in Sydney at a Conference the first three days of next term. Rachel will be in charge.

I hope you all have a restful break and the weather is kind to us.

Kind regards

Cathy Roche-Wells

Principal

HAPPY
Holidays!

KELC

Millie, Eva, Laura & Ryan

We have had a busy term. Books and stories are a big part of our week. We visit the library regularly where students select a topic of interest and browse books related to that topic. They can then choose if they want to take it home to share with family.

We have also been visiting the garden each week, weather permitting, to pick some of the different things growing. We have picked a selection of herbs, some spinach, beetroot and carrots. Friendships are starting to bloom in our class, and it is nice to see the students starting to play alongside and with each other.



Karen, Amy & Sheri

PLAYGROUP

Playgroup attendance has remained consistent, with approximately six to seven children attending each session alongside their families. It has been wonderful to welcome not only parents but also fathers and grandparents, creating a warm and inclusive community environment.

Children are demonstrating increasing confidence and developing strong connections with both the adults and their peers within the group. The positive impact of the program is evident in the children's enthusiasm and engagement. One child became quite upset when it was time to leave, highlighting how much she enjoyed attending. Another child used his PODD communication book to express that playgroup was his "favourite," providing a meaningful example of the enjoyment and sense of belonging that children are experiencing.

These interactions reflect the strong relationships being built and the valuable role playgroup is playing in supporting children's social, emotional, and communication development.



Carla and Karly

ROOM 1

Chloe, D, Jackson, Miles, Murphy & Taraf

This term, Room 1 has been developing an understanding of early number concepts and addition. Students roll two dice to generate numbers and use coloured balls to represent each number. Together, we combine the two groups and count the total to explore early addition skills.

Through this activity, students are building confidence in counting, recognising numbers, and understanding that two groups can be joined together to make a larger group.



Hannah, Jade, Di & Jodie

ROOM 2

Loretta, Naemika, Maryam, Nathaniel, Senul & Tomas

This term, the students in Room 2 have been celebrating the diversity of our classroom community through a unit on world cultures. Each week, we have focused on a different country where we have explored the animals, plants, flags and different cultural traditions. It has been fantastic to see the students so engaged, sharing different items and making comments using their PODD.

A particular highlight has been our hands-on cooking sessions, where we have prepared and tasted foods from different countries. After each cooking session, students have been enthusiastic about writing food reviews, expressing their opinions and commenting on the food.

We wrapped up our unit by visiting the museum where we got to explore cultural exhibits and further build on our classroom learning. It was a wonderful day out, exploring all we have learnt and wrapping up the semester together.



Maya, Sonja & Lauren & Amanda

VISUAL ARTS



This semester, students continued exploring movement, creativity, music, and storytelling through a whole-school Kinetic Shadow Theatre project. Students created moving creatures using a variety of tactile and recycled materials, experimenting with spinning, swinging, bouncing, floating, and rotating movements. Through shadow play, music, and collaborative art making, students brought their creatures to life while developing creativity, communication, and problem-solving skills. Students are now creating a short movie showcasing the creature performances and movement explorations.



ROOM 3

Annie, Ariya, Jude, Leo, Lucas & Madeeha,

This term in Room 3, we have enjoyed taking our maths lessons outdoors whenever possible. Students have been learning about long-distance measurements and measuring time, which has opened up many valuable and exciting outdoor learning opportunities. One of our favourite activities has been estimating how long it will take to complete a lap of the dish, followed by recording our results and discussing the different factors that might impact our timing, such as weather, number of students and staff, and path conditions. The enthusiasm and teamwork during these sessions has been fantastic, and we are proud to share our current best time of 10 minutes and 56 seconds!

Alongside our maths learning, students have also been busy in HASS working on personal projects about an animal of their choice. Each student has selected an animal to research, exploring the history, habitat, and the laws and regulations around the animal. It has been wonderful to see the students develop their research skills and creativity, presenting their work in a poster. What a jam-packed semester. I am looking forward to all that we will achieve in Semester 2!



Abbey, Tamika, Nikki, Katie & Jodie

ROOM 4

Annie, Hudson, Imeth, Leon, Macey-Lee, Mali & Samuel

This term in Room 4, the students have studied The Great Barrier Reef through their literacy and numeracy and had a focus on local ecosystems, specifically a wetland environment through STEM. The students have enjoyed exploring a range of different animal species that are located throughout the Great Barrier Reef through tactile exploration, while linking this learning to their individual numeracy goals. A great success this term has been the creation of Room 4 coral through the use of a wide range of different tactile materials and colours such as pasta, clay and salt-dough. The students also enjoyed an excursion to the Oaklands Wetlands in which they engaged in the local environment and had the opportunity to see and hear the local flora and fauna.



Robyn, Ben, Zoe, Garima, Cathy, Lauren N & Katie

PE

Health and Physical Education at Kilparrin continues to provide students with engaging and meaningful opportunities to develop their movement skills, confidence, and independence through play-based learning. Throughout the term, students have explored a variety of activities in the school gymnasium including obstacle courses, parachute games, trampoline activities, balance and climbing equipment, and sensory movement experiences. Lessons focus on developing fundamental movement skills while encouraging students to explore concepts such as “up”, “down”, “through”, and “over” in a fun and supportive environment.

Students are supported to participate in HPE using a range of physiotherapist and occupational therapist approved equipment to promote posture, movement, and physical wellbeing. Staff work closely with students to encourage choice making, independence, and active participation, with many students showing increased confidence in exploring new equipment and engaging in movement activities. It has been wonderful to see students build their confidence in the gym space, strengthen peer connections, and experience success through movement and play. More information will be provided in your HPE section of your child's portfolio later this term.





MUSIC



It has been a busy and exciting term in Music!

All classes learnt about El Camino in preparation for our visit in Week 7. Students have explored the music of the Andes and have enjoyed singing, playing instruments and dancing while learning about the musical traditions of this region. The concert was a big hit! The students (and staff) enjoyed dancing and singing along to the music. The performers were so impressed with our school community and how all the children were supported throughout the concert.

Our Festival of Music Choir, made up of Year 5 and 6 students, has continued to work hard this term. The choir completed an assessment in Week 8, welcoming Robyn Filmer, Director of Music, to conduct our choir for the lesson.

The junior classes have been enthusiastically using the Songdrawing technique and have especially enjoyed singing a variety of rain songs inspired by the wet weather this term. These activities continue to support students' musical development while fostering creativity and confidence.

Our fortnightly Playgroup sessions have also been a highlight. Together with Carla, Karly and Jess D, we have been sharing songs, movement and musical play with our youngest learners. It has been wonderful to see the children becoming increasingly familiar and confident with the songs they have been learning throughout the year.

We look forward to sharing more musical experiences with students and families as the year continues.



MUSICA VIVA





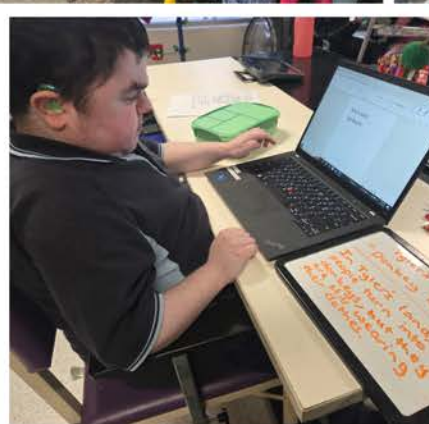
ROOM 5



Hadiya, Isaac, Lola, Ruthie, Tayliyah, Tessa & Tyler

Room 5 has had a very busy and exciting Term 2! Students have participated in a wide range of excursions that extended their learning across multiple subject areas. Our regular visits to the Park Holme Library continued to be a highlight, with students enjoying opportunities to read, explore new books, and borrow their favourites. We also visited Coles to purchase ingredients for our fortnightly cooking sessions, and students engaged in our weekly swimming lessons. We are also looking forward to a few exciting excursions to end the term, including a visit to the wetlands, the Marine Discovery Centre, and a fun bowling session!

Following our class learning about The Magic Faraway Tree, students attended Wallis Cinemas to watch the movie adaptation. This excursion was thoroughly enjoyed by all, with students making meaningful connections between the book and the film. Back at school, students created their own imaginative lands that could be found at the top of the Magic Faraway Tree. They designed a plaque and a collage to bring their ideas to life, showing wonderful creativity and engagement. We are incredibly proud of the learning, participation, and enthusiasm shown by all students throughout Term 2!



Emily, Leanne, Elisha, Karly, Amanda & Katie

GOVERNING COUNCIL

As we come to the end of Term 2, I find myself wondering how it is already June, this year is flying by! It's been wonderful to reflect on what a busy and exciting term it has been for our students. From engaging incursions to fun filled excursions, there has certainly been no shortage of memorable moments.

I'm especially looking forward to our Colour Fun event to finish off the term, it's shaping up to be a colourful, sensory and inclusive afternoon of fun for everyone. I look forward to seeing you all there and if you are able to lend a hand, your help would be greatly appreciated.

A warm welcome to all the new families who have joined Kilparrin this year. We encourage you to join our Kilparrin Parent School Community Facebook page to stay connected and keep up to date with upcoming events and school news. If you have any questions, please feel free to reach out to myself or the front office. Please scan the QR Code and request to join.



I would like to extend my sincere thanks to the Fundraising Committee for their ongoing dedication, particularly in organising a very successful Mothers Day Stall. Opportunities like this are meaningful for our students allowing them to thoughtfully choose gifts for the special women in their lives. Thank you to everyone who supported this event, we hope you enjoyed your lovely gifts! It was a joy to see the students proud smiles as they carefully made their gift selections.

I hope you all find time to relax and enjoy the school holidays. Thank you for your ongoing support throughout Term 2. I look forward to seeing everyone back refreshed and ready for an exciting Term 3 with more fun incursions and events. I can't wait to start the term off with pyjama day and look out for a flyer coming home soon about our next coffee catchup.

Melissa Styles Governing Council Chairperson

SSS

STATEWIDE SUPPORT SERVICE

On Friday 5th June I provided a professional learning workshop for Riverland Special School (RSS) SSOs with a focus on Hearing and Vision loss, especially for the students at their school.

Eighteen SSOs attended and the outcome of the 3-hour workshop was to ensure all staff at the school feel confident with strategies and knowledge to support the students in their classes.

It was an engaging morning with the attendees participating in interactive activities and sharing their own knowledge with each other.

Kilparrin has supported the RSS for over 30 years. The importance of Kilparrin supporting regional schools is vital to ensure all children and students across the state have the same access to their learning.



Lea Thorpe

Early Intervention Advisory Teacher